



When: June 7, 2018, 1:00 pm – 3:00 pm
Where: Room 102, Central Elementary

Recorder: Annette Williams

Co-Chairs: Nicole Driscoll and Karen Steegstra

ATTENDANCE:

Christy Brown	Chilliwack Community Services (CCS)	brownc@comserv.bc.ca
Debbie Denault	Chilliwack Learning Society (CLS)	debbied@chilliwacklearning.com
Etienne Nemanishen	Public Health Dietitian, Fraser East	Etienne.nemanishen@fraserhealth.ca
Karen Steegstra	Child and Youth Committee Coordinator	chwkcchildand youthcoord@gmail.com
Karin Rempel	Sardis Doorway	sardisdoorway@shaw.ca
Kiran Sidhu	FV Child Development Centre (FV CDC)	ksidhu@fvcdc.org
Leanne Bishop	Fraser Health	Leanne.Bishop@fraserhealth.ca
Mark Klassen	Chilliwack School District	mark_klassen@sd33.bc.ca
Nicole Driscoll	Chilliwack School District	nicole_driscoll@sd33.bc.ca

REGRETS:

Cathy LaHayes	High Road Academy	CLaHaise@highroadacademy.com
Clara Penati	Ann Davis Transition Society	cpenati@annandavis.org
Dan Bibby	MCFD	daniel.bibby@gov.bc.ca
Jane Elliott	Chilliwack School District	jane_elliott@sd33.bc.ca
Jenn Carmen	Sto:lo Nation	Jenn.carman@stolonation.bc.ca
Jennifer Dacre	Chilliwack Hospice	jennifer@chilliwackhospice.org
Jennifer Fletcher	Fraser Health, Child Care Licensing	jennifer.fletcher@fraserhealth.ca
Jennifer Love	YMCA	jennifer.love@gv.ymca.ca
Jennifer MacDonald	Sto:lo	jennifer.macdonald@stolonation.bc.ca
Jody Elliott	FV Child Development Centre (FV CDC)	jelliott@fvcdc.org
Karen MacLean	FV Child Development Centre (FV CDC)	kmclean@fvcdc.org
Kari Penner	FV CDC	kpenner@fvcdc.org
Mandy McMahon	Bowls of Hope	admin@chilliwackbowlsofhope.com
Michelle Vandaele	Fraser Health	Michelle.Vandaele2@fraserhealth.ca
Monique Goerzen	UFV	monique.goerzen@ufv.ca
Nicole Misura	FV CDC	nmisura@fvcdc.org
Sheila Cayer	Fraser Health	Sheila.cayer@fraserhealth.ca
Sheri Josephson	YMCA	sheri.josephson@vanymca
Shannon Carmichael	Central Gateway for Families/ Community School Coordinator	ccecss@gmail.com
Tami Quinn	Sto:lo Nation	Tami.Quinn@stolonation.bc.ca
Tara Cummings	YMCA	tara.cummings@gv.ymca.ca
Trish Ackland	Child and Youth Mental Health	trish.ackland@gov.bc.ca



1. **Welcome and Introductions**

2. **Approval of Agenda** – Approved.

3. **Approval of Minutes of last meeting** – Approved, with the following change:
Correct the spelling of Karin’s name in 4.f. and 5.b.

4. **Truth and Reconciliation – presentation and discussion**

"This Land - A Resource for Early Childhood Educators" was attempted to be shown at today’s Early Years meeting, but the speakers didn’t work. Instead the video(s) will be watched at Early Years meetings beginning in the fall, one video per meeting (5 videos total).

ACTION: Mark will give Shannon an 8mm audio cable for speakers. Karen will bring the Early Years projector.

5. **Business Arising from the Minutes**

a. **Let’s Play updates**

There were twenty kids at the morning event at the Community Forest. Sto:lo brought a busload of kids. Two kids attended the afternoon event at the Blue Heron.

IDEAS:

- Create an advertising checklist to give the groups that are hosting the event, so that consistent advertising is followed;
- Ask for RSVPs;
- Buddy up with another event;
- 12:00-2:00 pm might not be a good time of day for younger kids, because of naptimes;
- Hold events throughout the next year;
- Hold event every other month;
- Repeat the successful events;
- Incorporate into other events, such as Kindergarten Fairs;
- Connect more clearly to community resources.

The next event is June 27th from 10:00am–noon. Karen has included the flyer in the weekly CYC newsletter.

ACTION: Karen will email the flyer to committee members.

ASIDE CONVERSATION: There was discussion about children entering Kindergarten having not received support or “diagnosis”, even if the families have sought help/assessment from the medical profession.

ACTIONS:

- Karen will discuss it with Ron Plowright
- FVDC’s contact and support info will be in the CCRR newsletter

Etienne provided the following Fraser Health information:

- Nurse Family Partnership program – target group is first time parents under a certain age, with particular vulnerabilities. The parent/family is followed long term by a personal health nurse, to build a long-term relationship.



- Family Visiting Program (pilot stage) – Pregnant women are streamed into two paths, based on particular vulnerabilities. Long-term relationships are created. The focus is building capacity, resiliency, and skills, working with the goals of the client. The program will be evaluated prior to opening up past the pilot stage. The nurse refers the client to resources in the community. Conversation is guided by the parent.

Is there a role for Karen to link to for providing input about resources or trading referral knowledge? Karen can talk to Sheila Cayer if desired.

Leanne offered that if there's information to be given out, there are four Fraser Health licensing officers that can hand them out when do inspections. This will help the daycares and childcare providers.

Christy said that CCRR can also pass information along.

DECISIONS: Make it a focus to work with the doctors. Nicole will be a liaison for the school district and the doctors. FVDC can be a connection for Fraser Health Licensing and CCRR.

OTHER DISCUSSIONS:

For the annual conversation pre-event, focus on professionals rather than parents? Include Early Years committee info and logo in CCRR email communications with clients. Have info booth set up for the school district's Summer Learning sessions, running from July 3-16 for those in grades 1-9. 615 kids are expected to attend, of which 100 are middle school kids. Register and program info is on the SD33 [website](#). Bus transportation is not provided.

b. Child Development Guide

The guides were printed and are available.

c. Play With Me, Talk to Me, Carry Me Update

IDEAS:

- Put up banners around town. Rotate banners/signage locations.
- Mark is a contact for signage on school district property; proof would be submitted to him.
- Start working on the social marketing idea this summer?
- Photograph local families.
- Use a strength-based perspective in the material, instead of appearing to be more 'critical'.
- Host workshops on topics that are part of the themes.
- Determine the ultimate goals and related statements.

ACTIONS:

- Karen will contact the City to find out if special permission is needed for signage in parks and public spaces.
- Karen will check into cost of digital sign on Pattison Rd.
- Karen and Nicole will try to get together to discuss more details before the end of the school year.
- Kiran will be part of the visioning team.
- Christy will find out info from Langley CCRR about how far of a reach it has, whether it has been trademarked, and what follow up they have been doing on the launch of it.



d. Early Years Budget

UFV's new Infant and Toddler program proposal has been approved. Contact [Karen](#) for more information.

There is a Success By 6 meeting on June 8th, which may provide clarification of the amount to be received locally from the \$250,000 that is remaining from when the two United Ways amalgamated. Implementation Funds were usually earmarked for Gateway, but because this time there is a more significant amount anticipated, there is room for additional options.

IDEAS:

- Families First – use some Early Years funds to provide childcare for next year's summer parenting courses?
- Childcare providers should be trained in Circle of Security, so that they are using the same principles as are being taught in the sessions. FVCDC can access training programs for this. They arranged training in Langley of 6 weeks x 2 hrs/session.
- When CCRR offered Circle of Security training to the childcare providers they were using, one staff who already had training in the program did the childcare and the casual took the training

Aboriginal Implementation Funds - \$3,500 from Chilliwack School District will be put towards a social marketing campaign.

e. CR4YC (Changing Results for Young Children) Update

The primary goal is to work on social and emotional strategies for students, working together with all service providers. Eight people will be trained in Chilliwack School District (Strong Start, before & after school daycare, Kindergarten teacher, Early years curriculum person), with a potential of three schools being funded. Training will be done in partnership with Hope and Abbotsford, five meetings, one being a full day.

ACTION: Nicole will send out the list of those who will be trained for people to respond with the names of anyone else who should be added.

f. Parenting Task Group – not discussed

g. ChildCare BC

Early Years committee members are encouraged to become familiar with the content in the Child Care in BC [booklets](#).

6. New Business/Other Business

a. Chilliwack Learning Society – Early Family Literacy Review (Debbie Denault)

Chilliwack Learning Society (CLS) is updating the community literacy plan as part of a strategic planning process. Debbie is obtaining feedback from the Early Years committee as part of this process.

Chilliwack was one of the first sites in the province to develop a community literacy plan, in 2006. At that time there was legacy funding from the Olympics for BC communities to create their community literacy plans and hire literacy coordinators if they so desired. There are now more than 100 communities with literacy outreach coordinators, which is Debbie's position with Chilliwack Learning Society.



Five strategies were originally developed, which have changed slightly. The early years is included in these strategies.

Task groups help plan and oversee the work related to the strategies. There isn't an established task group for youth literacy. The Child and Youth Committee is well established, and Debbie represents CLS there, to add the voice of literacy.

There is a financial literacy committee.

Early Family Literacy is the CLS strategy that pertains to early years children. It focuses on the family unit, rather than solely the child. CLS supports and helps to sustain early years programs in the community. Input is requested – are there particular trends that the literacy group needs to know about.

The Early Family Literacy task group is not meeting at the moment, but CLS would like to revive it unless it is deemed not necessary.

Ladybug Book Bins - CLS inherited the Ladybug book bin program from a previous Early Years coordinator (Joy). There are 40 boxes in Chilliwack community. More volunteers need to be trained.

Community Readers – is it currently a viable offering? This is a volunteer activity where volunteers host storytelling in places where there are book bins or at community events.

Nicole shared that the school district appreciates when grandparents read in their schools. Doorway encourages the kids to open the book on their own lap, and help them discover it to themselves.

IDEA: The community reader can model what it's like for the child to hold a book on their own lap and discover ideas for themselves.

Fun Family Literacy Workshops – this workshop helps parents realize that everyday things they do can help develop their child's literacy skills.

QUESTION: Are organizations interested in this workshop?

Messages to unregistered childcare providers (how to) around family literacy, and services available to them – not sure if it will stay with the Strategy.

IDEAS:

- Change CLS Strategy 2 Wording *from* “Reach out to parents and caregivers of young children. Give them skills, tools and support to develop a love of learning and school-readiness in the child” to “...love of lifetime learning in their child.”
- Include Read to Me as part of the Early Years committee Play With Me social media campaign.

Raise-a-Reader funding – funds from PostMedia come to CLS, who in turn distributes it to programs/services that have family literacy activities. Funds will be available to agencies soon.

ACTION: Debbie will send an email about Raise a Reader funds so that programs/agencies can request some.

Family Literacy Volunteer Training – On as needed basis, training is provided to volunteers who look after the Ladybug Book Bins, to community readers, and those who help with Fun Family Literacy Workshops.



Volunteer Tutors in family literacy programs – CLS adult tutors volunteer at Gateway’s family literacy program. Tutors will help at other community programs if there is a need. These tutors support adults in their learning, whatever their learning situation is. There is no fee.

ACTION: Please email Debbie your feedback and ideas about what more CLS can be doing in the community, or what might be redundant that they are currently doing.

7. Agency Updates

Fraser Health Licensing – Bill 5 was approved, which has affected childcare licensing regulation and the impact to unlicensed providers. It comes into effect in September 2018. Child care facilities will be posted on the Health Authorities’ website(s); Fraser Health’s will be going provincially. It will look similar to an MLS listing – containing details on the facility, including results of inspections – and will include those currently falling within unlicensed guidelines, if they are over the legal limit of license not required. There has already been an increase in childcare applications. Fraser Health is looking for five new staff for their licensing program, and has funding for one more supervisor.

8. Next Meeting: September 13, Central Elementary.

A potential topic is the amount of projected growth in Chilliwack’s child care. Resource information needs to be communicated to child care operators.

Fraser Health licensing department has a list of daycares, which is shared with CCRR.

ACTION: Fraser Health licensors will give out some Child Development Guides when they go visit daycares.

9. Adjournment: 3:15 pm

MAKE
Children
First

